San Gabriel High School CLASS OF 2016

Presentation for 4-Year Bound Seniors

SGHS Counseling Team



Jacqueline Herrera, MA, PPS

A-F



Devin Vergo, MS, PPS

G-Le



Elaine Jong, MA, PPS

Li - O



John Scanlan, MS
Assistant Principal of School Counseling



Janette Chow, MS, PPS*

P - Sn



Solinet Wong, MS, PPS

So - Z

*Ms. Chow is available on Mondays, Tuesdays, and Thursdays only.

SGHS Counseling Office... here for YOU!

Phone: **943-6830**

Hours: Monday through Friday, 7:30 AM to 3:30 PM

Drop-in help: At lunch and after school

• Appointments: **Send a message** to your counselor at:

www.sghsmatadors.com/about_us/guidance.jsp



Barbie Gomez English



Patti Ong Mandarin/Cantonese



Beda Ramirez Spanish

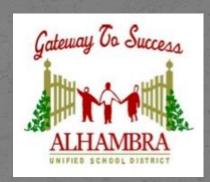


Perla Alpas Tagalog

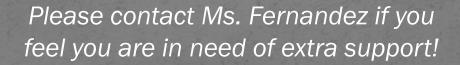
Gateway To Success



Denise Fernandez, M.Ed, PPS



Our Gateway to Success counselors are here to provide support for students who need additional intervention!

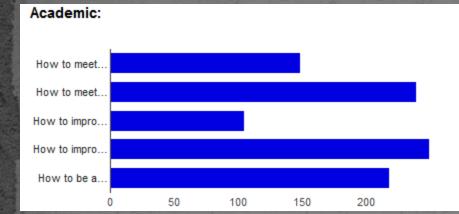


fernandez_denise@ausd.us

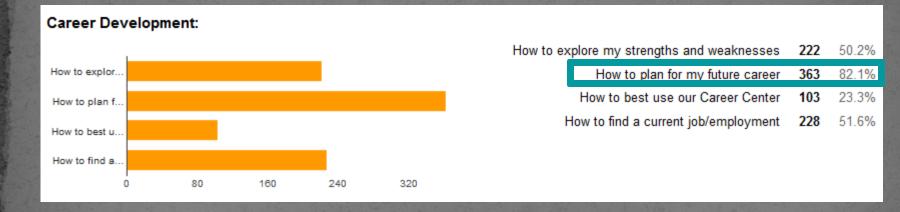


Martina Lai, MS, PPS

What does the Class of 2016 want to know?



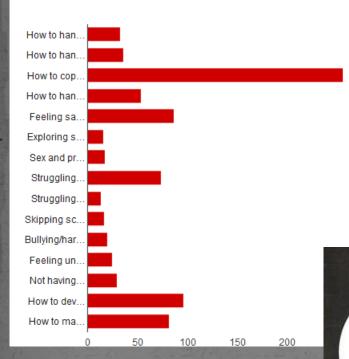
| How to meet graduation requirements 14 | 9 34% |
|--|---------|
| How to meet college/university requirements (A-G) 24 | 0 54.8% |
| ow to improve one or more failing grades on report card 10 | 5 24% |
| How to improve study habits/organization skills 25 | 0 57.1% |
| How to be a more confident, successful student 21 | 9 50% |



See your counselor ASAP if you think you need credit recovery!

Continued...

Social/Emotional:



How to handle problems with alcohol/drugs/addiction 33 7.3% How to handle divorce/separation or death in my family 56.6% How to cope with stress 256 54 11.9% How to handle rumors and gossip Feeling sad or depressed often 87 19.2% 16 3.5% Exploring sexual identity Sex and pregnancy 18 4% Struggling with positive self-image 74 16.4% Struggling with an eating disorder 14 3.1% Skipping school or dropping out of school 17 3.8% Bullying/harassment at school or online 20 4.4% Feeling unsafe at school 25 5.5% Not having at least one adult in my life I can talk to if I have a problem 30 6.6% How to develop healthy relationships with my parents/siblings/friends/girlfriend/boyfriend 21.2% 18.1% How to manage anger and resolve conflict 82

What you say in here STAYS in here.

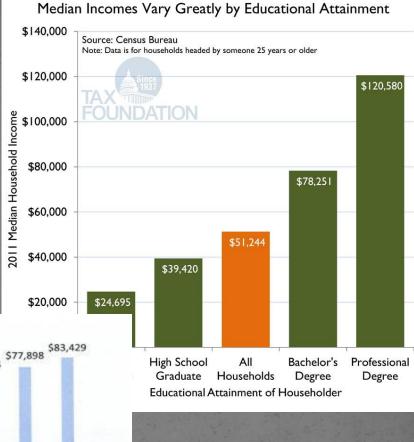
EXCEPTIONS:

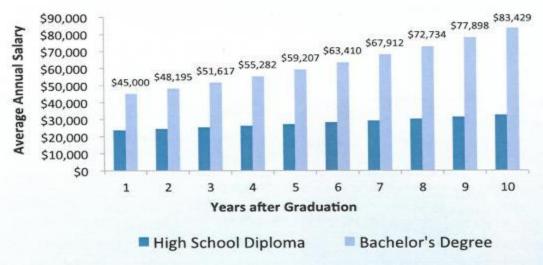
- -Somone is hurting you.
- -You want to hurt someone.
- -You want to hurt yourself.

What we will cover today:

- 1. Choosing a College and Major
- 2. UC & CSU Requirements
- 3. UC Personal Statement
- 4. UC/CSU EOP
- 5. Private School Recommendation Letters
- 6. Financial Aid/Scholarships/Scams
- 7. Important Dates
- 8. Questions?

Why Complete a College Degree?





Source: Sandy Baum & Jennifer Ma, Education Pays

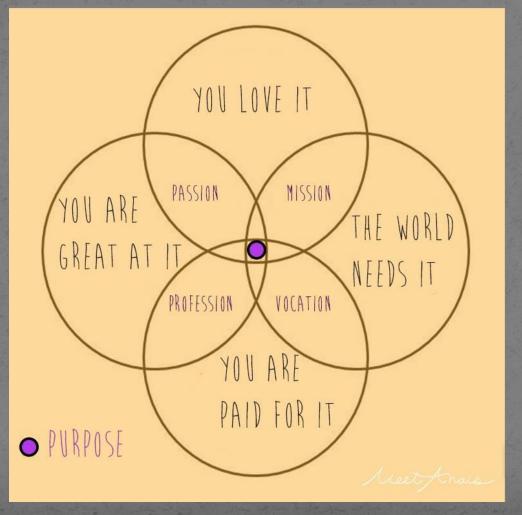
Choosing a College...there are many factors to consider!

- Location
- Size
- Major
- AdmissionRequirements
- Academics
- College Expenses

- Financial Aid
- Housing
- Facilities
- Activities
- Campus visits
- Environment

Choosing A Major... What do you want to DO?

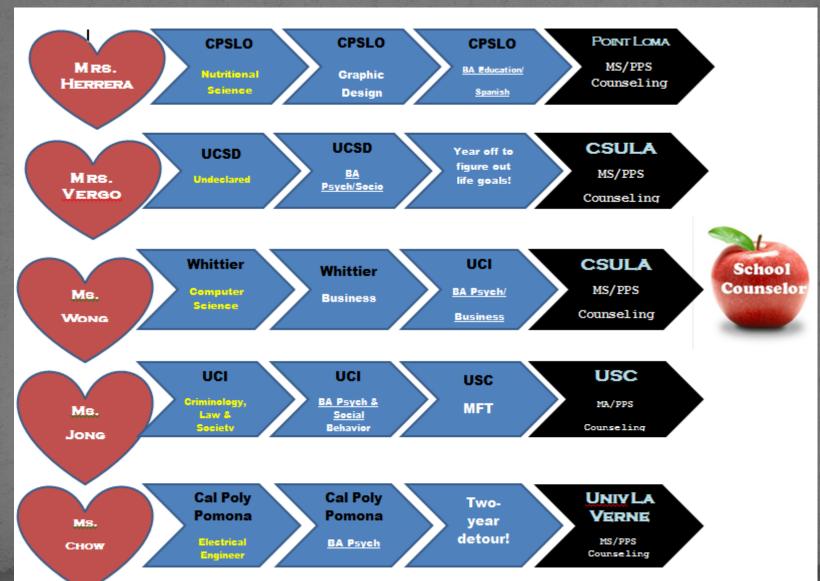
(not necessarily BE)



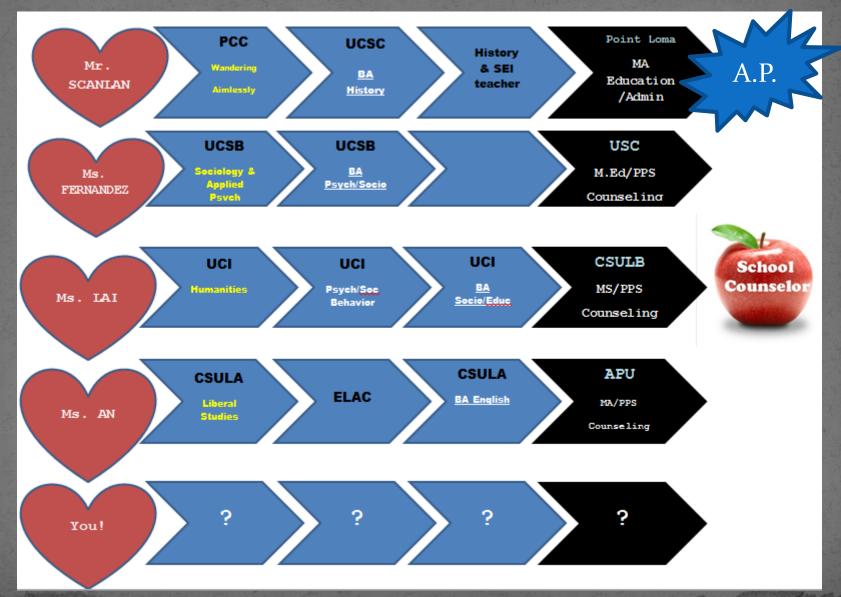
Five Reasons Why Your Major Doesn't Matter

- 1. Employers aren't interested in what you THINK they're interested in.
- 2. Medical schools and law schools (grad schools) don't really care about your major.
- 3. Majors don't necessarily lead to careers.
- 4. Your job may not exist yet.
- 5. Your major won't always define your pay.

Various majors can lead to the same career...there are many paths!



Various Paths Continued...



UC/CSU A-G Requirements

*Must pass all courses with C or better

| | A Charles of the San | HER PARTY OF THE REAL PROPERTY OF THE PARTY | | - |
|---|--|---|---|---------|
| The A-G Subject Requirements | 1 YEAR | 2 YEARS | 3 YEARS | 4 YEARS |
| Social Science – 2 years One year of US History or US History and American Government, and one year of social science | | | 1 | |
| English – 4 years Composition and literature designated as college preparatory | | | | |
| Mathematics – 3 years Algebra I, Geometry, Algebra II, integrated math, and advanced mathematics. Courses taken in 7 th and 8 th grade may be considered | | | | |
| Laboratory Science – 2 years At least one biological science and one physical science | | | | 1 |
| Language Other Than English – 2 years Subject to waiver for applicants demonstrating equivalent competency. College prep language courses taken in the 8 th and 9 th grade may be included. | | | | |
| Visual and Performing Arts – 1 year One year sequence course. Art, dance, theater/drama, music. | | 11.05 | 15 MUST | |
| College-Preparatory Electives – 1 year Any additional courses (not previously listed) that are included in the UC "A-G" list. | | BE CO by en | 15 MUST DMPLETED nd of 11 th rade | |
| the UC "A-G" list. | | > | | |

Minimum Requirements

(refer to pages 3 & 4 of handout)

| UC | CSU | |
|---|--|--|
| 3.0 GPA minimum (A-G courses only from grades 10 and 11) | 2.0 GPA minimum (A-G courses only from grades 10 and 11) | |
| SAT or ACT w/ writing* | SAT or ACT* | |

Students may earn up to **eight semesters** of honors points.

No honors points awarded for D or F grades.

*Many campuses will still accept scores through December 2015
CSU code: #3594

California State Universities (CSU) (refer to pages 5 and 6 of handout)

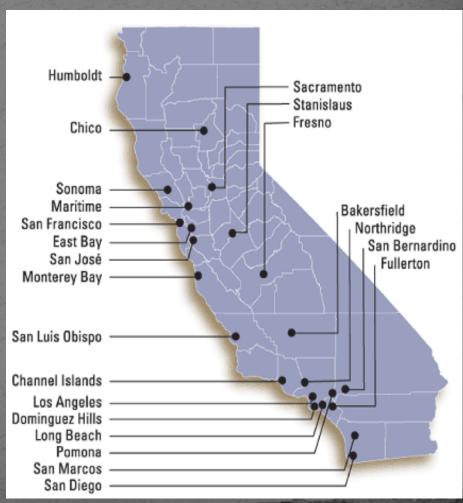
1) Application is open October

1 - November 30.

See eligibility index and impacted majors matrix

3) Start account today at www.csumentor.edu.





CSU Eligibility Index

- You must meet minimum eligibility requirements to apply to a UC or a CSU. Please refer to csumentor.edu so you can calculate your GPA and SAT scores to determine eligibility.
- Remember that meeting eligibility does not guarantee you a spot in the college of your choice.
- Remember to apply to a "safe" or backup school!

University of California (UC)

- Admission is extremely competitive
- Application is now open at universityofcalifornia.edu
- Submit November 1 November 30!



Davis

Berkeley

Santa Cruz

Merced



How are UC applications evaluated?

14 Factors Considered:

- Academic grade point average in all completed "a-g" courses, including additional points for completed UC-certified honors courses.
- Scores on the following tests: ACT Plus Writing or the SAT Reasoning Test.
- Number of, content of and performance in academic courses beyond the minimum "a-g" requirements.
- Number of and performance in UC-approved honors, Advanced Placement, International Baccalaureate Higher Level and transferable college courses.
- Identification by UC as being ranked in the top 9 percent of your high school class at the end of your junior year (Eligible in the Local Context, or ELC).
- Quality of your senior-year program as measured by the type and number of academic courses in progress or planned.
- Quality of your academic performance relative to the educational opportunities available in your high school.
- Outstanding performance in one or more specific subject areas.
- Outstanding work in one or more special projects in any academic field of study.

How are UC applications evaluated?

- Recent, marked improvement in academic performance as demonstrated by academic GPA and the quality of coursework completed or in progress.
- Special talents, achievements and awards in a particular field, special skills, special interests, experiences that demonstrate unusual promise for leadership or other significant experiences or achievements that demonstrate the student's promise for contributing to the intellectual vitality of a campus.
- Completion of special projects undertaken in the context of your high school curriculum or in conjunction with special school events, projects or programs.
- Academic accomplishments in light of your life experiences and special circumstances, including but not limited to: disabilities, low family income, first generation to attend college, need to work, disadvantaged social or educational environment, difficult personal and family situations or circumstances, refugee status or veteran status.
- Location of your secondary school and residence.

The Personal Statement

The personal statement is part of the *UC application*.

Goal: To elicit information from you (students) that is helpful in the comprehensive review process.

Personal Statement Prompts:

- Describe the world you come from for example, your family, community or school - and tell us <u>how</u> your world has shaped your <u>dreams</u> and <u>aspirations</u>.
- Tell us about a <u>personal quality, talent,</u> <u>accomplishment, contribution or experience</u> that is important to you.

Recommendation Letters

Must fill out a blue student information packet. (available in the Counseling Office)

November 6th is the deadline to give your student information packet to your counselor.

Ask for a recommendation letter <u>only if</u> you are serious about attending a <u>private school</u>.

Activities Tips for UC/Private App

See handout before describing your activities!

Tip #2: Emphasize tangible, measurable impact.

Whom did your activity help? How many people? How much money did you raise?

Instead of:

Raised money for children in Africa.

Try: Raised \$3,000 to provide three uniforms and scholarships for students attending the Joseph Waweru Home School in Kenya



Application Fee Waivers



UC/CSU

- Fee Waivers eligibility is determined <u>within</u> the online application
- It is crucial that the financial information you provide is <u>accurate</u> as the system does not allow you to "go back" once it has registered your financial information
- A supplemental application is available for fee waivers that cannot be determined within the online application

Private Schools

• College Board Fee Waivers <u>are sent to you digitally</u> once you have used an SAT Fee Waiver.

Important Reminders: (refer to page 2 of handout)

- You should have/create an <u>appropriate</u> email address for all your college-related correspondences
 - Examples: jsmith815@yahoo.com (appropriate) luvs2party@yahoo.com (inappropriate)
- Check your email and college web portal on a <u>weekly</u> basis
- Send your SAT/ACT scores directly to your university (CSU Mentor Code: #3594)
- Know & calendar all deadlines!



Costs of Attending CSU and UC 2013-2014

| California State University | | | | |
|-----------------------------|-----------------|--------------|---------------|--|
| 2013-14 | At Home | On Campus | Off Campus | |
| Fees | \$6,633 | \$6,633 | \$6,633 | |
| Books & Supplies | 1,682 | 1,682 | 1,682 | |
| Room & Board | 4,453 | 11,648 | 11,798 | |
| Transp. | 1,353 | 1,188 | 1,390 | |
| Personal | 1,338 | 1,338 | 1,338 | |
| TOTAL | \$15,458 | \$22,488 | \$22,840 | |

| University of California | | | | |
|--------------------------|----------|--------------|---------------|--|
| 2013-14 | At Home | On Campus | Off Campus | |
| Fees | \$13,222 | \$13,222 | \$13,222 | |
| Books & Supplies | 1,505 | 1,505 | 1,505 | |
| Room & Board | 4,470 | 13,788 | 9,661 | |
| Personal & Transp. | 3,517 | 2,223 | 2,999 | |
| Health Ins. | 1,435 | 1,667 | 1,728 | |
| TOTAL | \$24,149 | \$32,405 | \$29,115 | |

Most families do not pay the "sticker price"

How Will I Pay For College?

 Free Application for Federal Student Aid (FAFSA)- Application opens January 1, 2016.

Cal Grants- Cal Grant A, Cal Grant B, & Cal Grant C

- Loans
- Work-Study
- Scholarship
- CSS Profile



Counselors will present about Financial Aid in detail in December/January!

Scholarship Scams



Scam-Spotting Rules:

- Don't pay money to get money.
- Too good to be true? It probably is.
- Spend time applying, not money.
- Legitimate scholarships are never guaranteed.
- Feel suspicious? Trust your instinct.

EOP

Educational Opportunity Program

EOP is a support program for undergraduate students who need admission assistance and support services to succeed in college.

Who may be eligible?

- Low-income or educationally disadvantaged students (meet income guidelines)
- First generation students
- California residents
- Must be approved by the EOP selection committee based on educational background

For UC Schools: Short answer space is within the main UC application.

For CSU: You must complete a <u>separate application</u> with short answers <u>and</u> <u>two recommendation forms</u> from two non-family adults who know you best.

EOP continued.....

"EOP Application Booklet" available on CSU Mentor website

EOP can provide:

- Special admission consideration
- Financial aid assistance
- Orientation to college
- Academic advising, counseling, and peer advising
- Writing and college transition course (EOP 100)
- Career counseling
- Tutoring
- Graduate placement information

CSU EOP application deadlines vary by campus!

Check & calendar your school-specific EOP deadlines as you complete your CSU application throughout October and November.

Are you a Dreamer? AB540 and DACA

- The DREAM Act (acronym for Development, Relief, and Education for Alien Minors) is an American legislative proposal for a multi-phase process for undocumented immigrants in the United States that would first grant conditional residency and upon meeting further qualifications, permanent residency.
- **Deferred Action for Childhood Arrivals (DACA)** is an American immigration policy that allows certain undocumented immigrants who entered the country *before their 16th birthday* and *before June 2007* to receive a renewable two-year work permit and exemption from deportation.
- See your counselor if you are an undocumented student!
 Deadline to apply is March 2, 2016.
- For more information:
 - dream.csac.ca.gov
 - www.e4fc.org
 - undoc.universityofcalifornia.edu



EPT and ELM exams

(refer to pages 7 and 8 of packet)

- These are tests that determine where you will be placed for English and Math classes.
- Some students may be required to take "Early Start" summer program for extra support.
- See your counselor to check if you need to register for these exams.

- EPT website:

 csuenglishsuccess.org

 (can take only once, \$18)
- ELM website:
 csumathsuccess.org
 (can take as much as you like, \$18)
- Register to take tests at CSULA (but can take at any CSU campus)

Important Dates and College Application Help

Please refer to page ONE of your packet!



SGHS Career Center

MEET THE STAFF

WHO WE ARE ...



Elizabeth An, Career Technical Education Advisor



Monica Marquez, Career Education Technician



Monica Ochoa, Career Education Technician

Visit our new website at:

www.tinyurl.com/SGHS-CC

The Career Center provides you with the following services:

College and Career Speakers

College Readiness Information

Career Technical Education (CTE) Classes

Career Guidance Information

Work Permits

Some of our CTE classes are:

- Wood Tech
- Auto Tech
- Foods
- Digital Media
- Web Page Design
- Video Game Design
- Computer Accounting



YOUR

CAREER

Interests

Skills

CAL STATE LA

Our Student Ambassador: Joselyn Diaz

Visit the SGHS Career Center any Thursday between 8am-2pm

Get help and learn about your local CSU!

Upcoming Events



Mon Sep 21, UC Santa Barbara -Period 6



Wed Sep 23, University of La Verne -Per, 4



Fri Sep 25, University of Connecticut -Per.1



Wed Sep 30, University of Redlands - Per.1



Wed Sep 30, Seton Hall University Per 4



Tue Oct 20, Saint Mary's College - Per. 3

NOT SURE WHAT TO MAJOR IN? SIGN UP FOR THE

college major

workshop

OCT. 6
PERIOD 4 & 5
CAREER CENTER



8th Annual District College Fair 2015

Thursday, October 15, 2015 6:00 PM - 8:00 PM @ SGHS



Thu Oct 29, 2015 - Field Trip: Occidental College

Sign up for....



Or to receive messages via email, send an email to: sangabr@mail.remind.com





Packet To Take With You:

- 1. Important Dates & Application Workshops
- 2. Helpful Suggestions
- 3. UC Application Data
- 4. CSU Application Data
- 5. CSU Eligibility Index
- 6. CSU Impaction Matrix
- 7. EAP
- 8. EPT/ELM Flowchart
- 9. Acronyms
- 10. Acronyms
- 11. SGHS A-G Course List
- 12. Websites for College Planning

Optional Handouts:

- 1. EOP Handout
- 2. UC Packet
- 3. Counselor

Recommendation Packet

Questions?

Powerpoint available soon at:

www.sghsmatadors.com/about_us/guidance.jsp